COMS 359: Interactive Media



- Review
 - Javascript
- Meta-information & SEO
- Preview

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h1

{font-family:arial; text-align:center; font-size:80px; font-stretch:condensed; text-transform:uppercase; text-shadow:5px 5px 2px #8888888;}

h2

{font-family:Georgia, "Times New Roman", serif, font-style:italic; font-variant:small-caps; text-decoration:underline; letter-spacing:12px;}

р

{font-family:"comic sans MS", cursive; font-size:20px; font-weight:normal; text-align:justify; text-indent:80px; line-height:12px;}

h5

{font-family:"courier new", courier, monospace, font-size:50%; font-weight:bold; text-align:right;}

PROPERTIES

font-family font-style font-weight font-variant font-size font-stretch font-face text-align text-transform text-decoration text-indent text-shadow line-height letter-spacing word-spacing :first-letter :first-line



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http://www.google.com/fonts

HTML5 Layout

New Elements

- <header>
- <article>
- <nav>
- <footer>

Purpose/Benefit

- Structure the html document without having to use multiple
 <div> tags
- Semantic data useful for web 2.0 applications like data mashups and content aggregators
- <div> is content neutral and generic; the new HTML 5 tags designate not only structural page elements but their meaning within the page content.

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 Products
 <nav> People
 Order Form
 Contact Info </nav> <footer> © 2012, Widgets International
 <footer> Chicago, Illinois USA - 773.666.0001 </footer> </bodv> </html>

File Edit Search View Format Language Settings Macro Run Plugins ?	File Edit Search View Format Language Settings Macro Run Plugins ?		
widget8.html e widgetstyle8.css			
/* External Style Sheet */	article		
	<pre></pre>		
body	font-family:monospace;		
<pre>{background-color: #edeeee;</pre>	color:#444444;		
width: 800px;	line-height:30px;		
padding: 40px 40px 40px 40px;}	background-color:#ffffff;		
Faratud. John John John John (<pre>background-image:url("wlogo.png");</pre>		
hender	background-repeat:no-repeat;		
header	background-position:250px 100px;		
<pre> {text-align:center; }</pre>	position: absolute;		
padding:10px 10px 10px 10px;	left:180px;		
background-color:#777777;	top:180px;		
width:760px;	width: 610px;		
-moz-border-radius:20px;	height: 400px;		
-webkit-border-radius:20px;	padding:20px 20px 20px 20px;		
border-radius:20px;}	-moz-border-radius:20px;		
÷ 2.5	-webkit-border-radius:20px;		
nav	border-radius:20px;}		
<pre>[] {background-color:#aabbcc;</pre>			
	footer		
padding:30px 10px 220px 10px;	<pre>[] { font-size:10px;</pre>		
position: absolute;	font-family: arial;		
left:50px;	color: #eeeee;		
top:180px;	background-color:#5599bb;		
-moz-border-radius:20px;	width: 650px;		
-webkit-border-radius:20px;	position: absolute;		
border-radius:20px;	left:180px;		
behavior: url(/css/border-radius.htc);	top: 595px;		
border-radius: 20px;}	text-align:center;		
	1 - F		

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Javascript

Javascript Basics
Javascript Applications

Alert Box
New Window

String.prototype.trim =
function ()
{
 return this
 .replace (/^\s+/, "")
 .replace (/\s+\$/, "");
}

Context / Note

- COMS 359 Javascript basics
 Introduce Javascript
 Get you started using Javascript
 We will not, however, be able to provide complete treatment of Javascript
 - This requires an entire course
 - Covered in COMS 469



COMS

• History

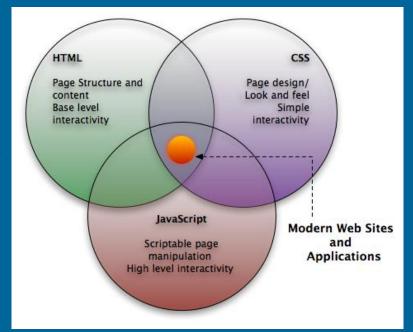
- Javascript was introduced in 1995 by Netscape
- Originally it was called LiveScript



Changed name to *Javascript* in order to capitalize on the popularity of Sun's Java

What Javascript Is

- Simplified programming language that is included in an HTML document
- Object-oriented language designed to interface with HTML & CSS
- Dynamic content and interactive features



- What Javascript Can Do
 - Control browser features
 - Modify document appearance
 - Modify document content
 - Store and use information about the user
 - Interact with applets
 - Manipulate images
 - React to state of browser and client system

Terminology

 JavaScript is an Object-Oriented language

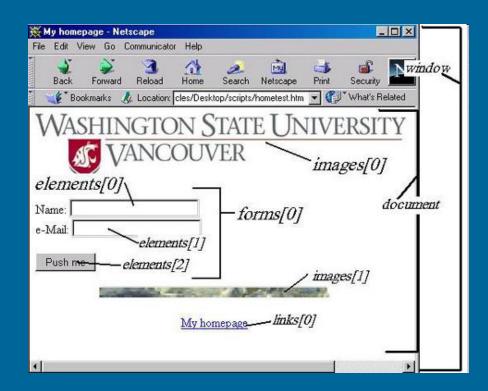
Object-Oriented Terminology

- Object
- Properties
- Methods

object-orientation
function Part{name.cost} { // constructor is the class this_name=name; // define and initialize properties this_cost=cost; // this* is always explicit @@
var partBolt=new Part("bolt",1.99); // instantiation assert(partBolt.constructor == Part); // type test
assert(partBolt instanceof Part); // ancestry test
assert(Part.prototype.isPrototypeOf(partBolt)); //type test
assert[typeof(partBolt) == "object"); // not a type text assert[partBolt.name == "bolt" && partBolt.cost == 1.99); var partNut = new Part ("nut",0.10); assert[partNut.name == "nut" && partNut.cost == 0.10);
Part.prototype_description == function() { // methods return this.name +* \$*+ this.toFixed(2); }
assert(partNoit.description() == "bolt \$1.99"); assert(partNut.description() == "nut \$0.10"); // Whatever the prototype contains; all asstances contain; Part.prototype, tcString=function() { return this.name; } assert(partNoit.toString() == "bolt;nut"); var a = [partBolt,partNut]; assert(ajoin() == "bolt;nut");
<pre>Part_CostCompare=function(),r) { // class method return l.cost - r.cost; } a.sort(Part.CostCompare); assert(a.join() == "nut_boit");</pre>
<pre>function WoodPart(name_cost_tree) { // inheritance [Part.apply(this, [name_cost]); // base constructor call this.tree=tree; } WoodPart.prototype=new Part(); // close the prototype WoodPart.prototype.constructor=WoodPart; var tpick=new WoodPart[toothpick*(0.01,"oak*); assert(tpick.name == "toothpick*);</pre>
assert(tpick instanceof Part); // proof of inheritance
<pre>var a=[partBolt,partNut,tpick]; // polymorphism sorta assert(a.sort(Part,CostCompare).join() == "toothpick,nut,bolt"); assert(a[0].tree == "bak" && a[1].tree == null);</pre>
assert(a[0] instanceof WoodPart); assert(b[a[1] instanceof WoodPart));
assert("tree" in tpick); // membership test - in operator assert()("tree" in partBolt));
WoodPart.prototype.description=function() { // Override // Calling base class wearen of description() method: war dsc = Part.prototype.description.apply(this,[]); rebarn dsc +* (*+this.tree +*)*; // and overriding if } assert(tpick.description() == "toothpick \$0.01 (oak)*);
assert(partBolt.description() == "bolt \$1.99");
assert(eval($^{e}2+2^{in}$) == 4); if (typeof(Error) = e function? (// Safe exception catching mal(first, id assertion), a catch (a) (exception (atching

Terminology

- Object = Web Browser Elements
 - Window
 - Document
 - Forms
 - Images



Terminology – Properties

- Items belonging to a web browser object
- Further define an object; changing a property can alter the object
- Examples
 - documents have titles
 - forms have checkBoxes
 - windows have a location

Terminology – Methods = Object behaviors

- Specifies what an object does or how it functions
- Examples
 - -Buttons click()
 - -Windows open()
 - Documents write()
- the () occurs with all Javascript methods; often times additional information (called an argument) is placed inside the parenthesis

Terminology

- Objects, Properties & Methods are put together to create instructions
- Dot-Syntax
 - Object.property
 - document.bgColor
 - window.status
 - Object.method()
 - document.write()

Javascript Object Table

Complete list of all Javascript **objects** and their associated **properties** and **methods**

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JavaScript Obje	ct Table (continued)		
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Care	tone	getDate getDay getDaffear	none

Case Sensitivity
HTML is not case sensitive
<html> = <HTML> = <Html>
JavaScript is case sensitive
bgColor ≠ bgcolor ≠ BgColor ≠ BGCOLOR

🞽 Notepad + + - C:\1-DavidStuff\niu-classes\coms359\ppt2012\javascript\javas... 💶 🗖 🗙 Edit Search View Format Language Settings Macro Run Plugins 2 File **HTML Embedded** javascript_page1.html Javascript is included in the HTML E<html> document - <head> or <body> ⊨<head> <title>Javascript Basics</title> </head> <script> tag Differentiate Javascript code from HTML p<body style="color:#2255aa;
</pre> by using the *<script>* container tag. <script language="javascri This tag has one required attribute, which specifies the type of scripting document.write ("Hello W language. <script> tells the browser to interpret the </script> following lines of code as script and not as HTML </body> </html>



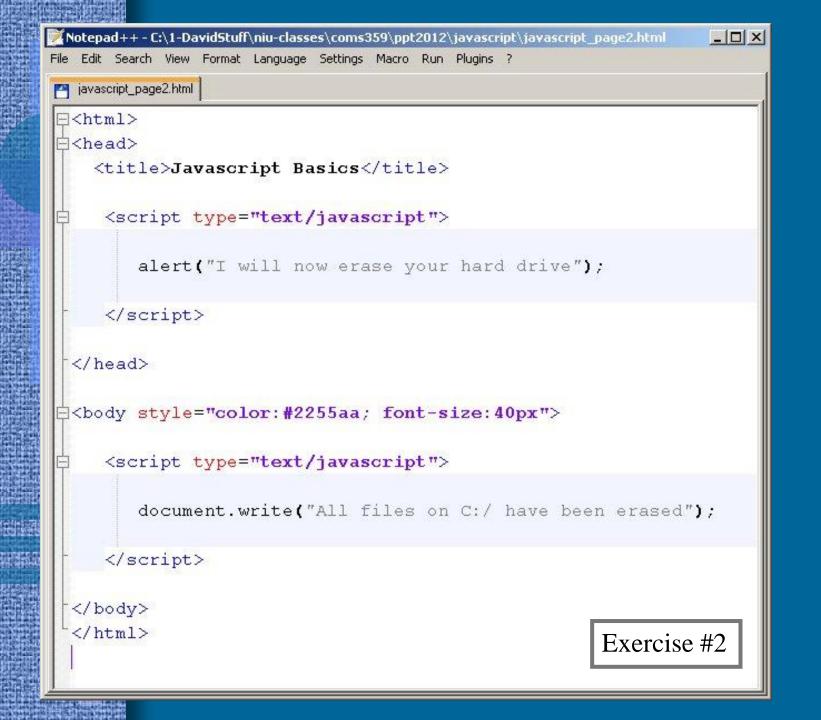
</html>

Javascript Applications

• Alert Box

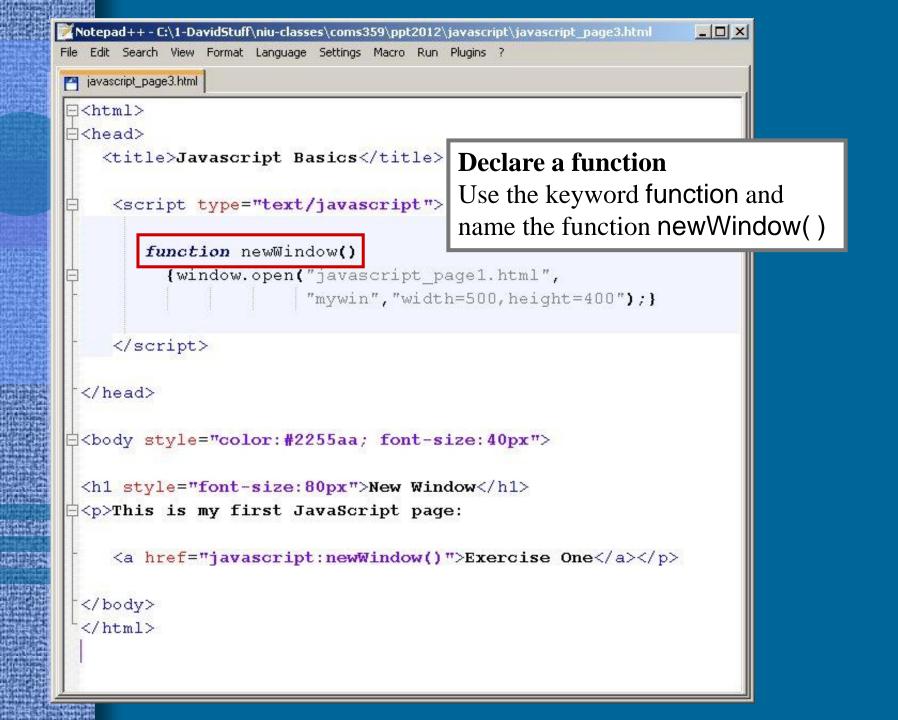
- User feedback
- Function
 - Provide a warning
 - Alert the user about something

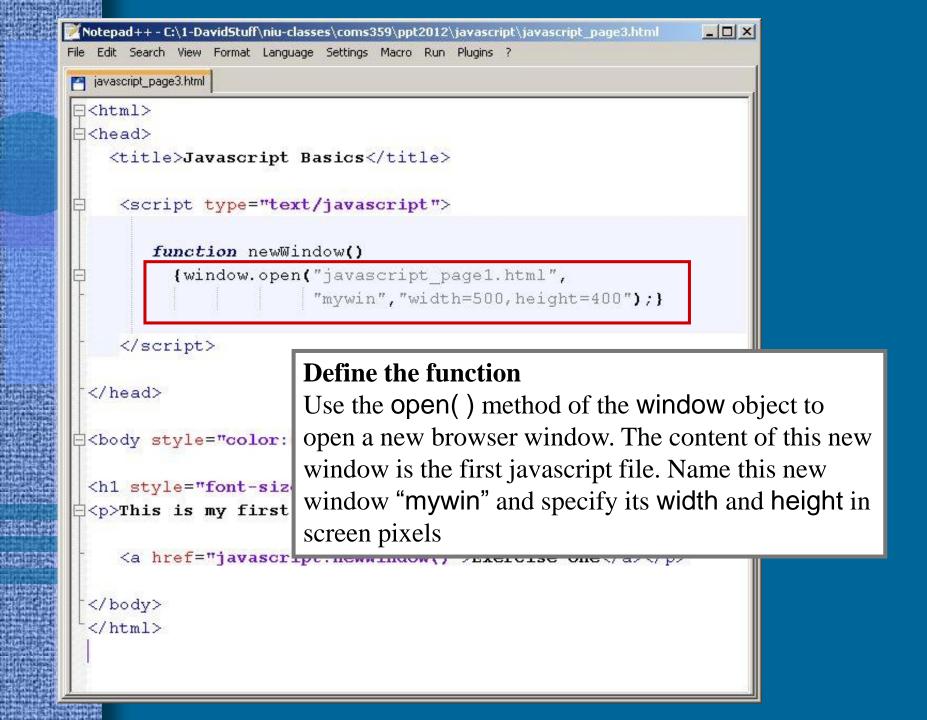
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- 0 ×
 Notepad++ - C:\1-DavidStuff\niu-classes\coms359\ppt2012\javascript\javascript page2.html
File Edit Search View Format Language Settings Macro Run Plugins ?
  javascript_page2.html
                                     <head> Use the alert() method to warn the user.
E<html>
                                     The browser automatically generates an alert box.
 l<head>
    <title>Javascript Basics</title>
     <script type="text/javascript">
         alert ("I will now erase your hard drive");
     </script>
  </head>
                                                 <body> Use the write() method of the
  <body style="color:#2255aa; font-size:4"
                                                 document object to display a message
     <script type="text/javascript">
         document.write("All files on C:/ have been erased");
                                   Parsing - Because the <head> loads before the
     </script>
                                    <body>, the script in the <head> will execute first,
  </body>
                                    providing the alert box prior to displaying the body
  </html>
                                    content.
```

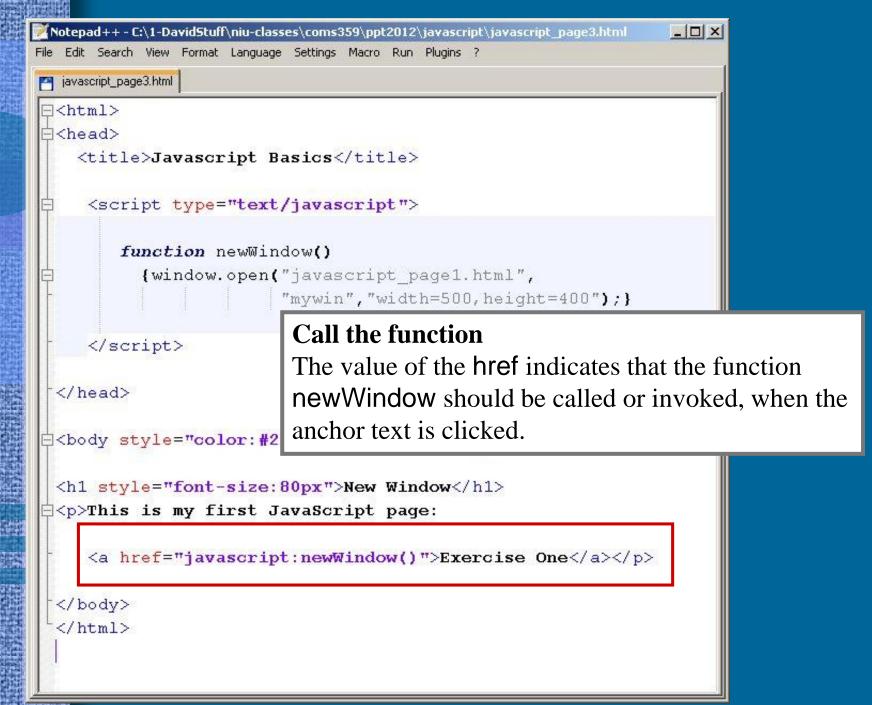


Javascript Application

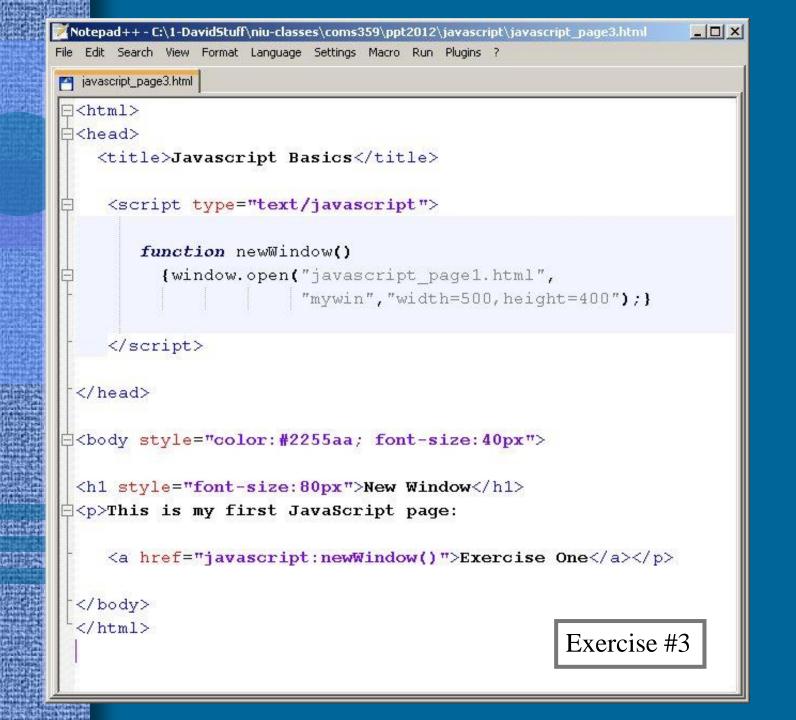
- Opening a New Window
 Function
 - Click on a link and load a file in a new window
 - Control browser features of the window
 - Use
 - User interface
 - Layer multiple windows
 - Create advertising window







Cantage and the Canada and Canada an



Today

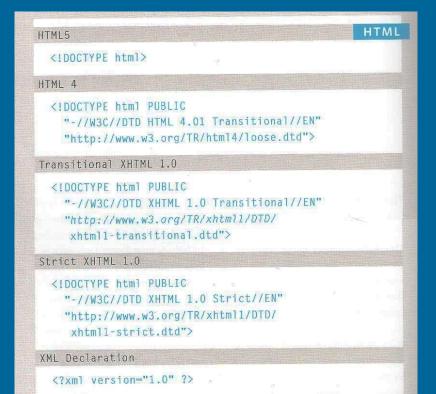
Other HTML tags
<meta> data
Search Engine Optimization
Analytics



<!DOCTYPE>

- HTML evolves
 - HTML 4.0 (1997)
 - XHTML 1.0 (2000)
 - HTML5 (work in progress)
- Use <!DOCTYPE> to tell the browser which version of HTML your document uses
 - Optional tag
 - If used, it is the first tag on the page

<!DOCTYPE>



Duckett, p. 181

Comments <!-- -->

- Annotate your code
- Indicate where sections begin and end
- "Comment out" parts of your code for debugging

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1	<html></html>					
2	<head></head>					
3	<title>Lorem ipsum</title>					
4	4 I					
5	<body></body>					
6	6 Headline goes here					
7	<h1>Lorem ipsum</h1>					
8	8 <h2>In quis nulla at purus gravida interdum.</h2>					
9						
10	Begin Page Content					
11	Lorem ipsum dolor sit amet, consectetur adipiscing elit.					
	Donec pellentesque varius leo. Ut suscipit bibendum sem, nec					
	mattis leo blandit in. Etiam at bibendum est. Fusce mattis					
	velit ac justo dignissim consectetur. Integer non accumsan					
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	sed diam. Quisque id velit molestie, placerat lorem et,					
	vulputate nisl. Ut non dui sit amet tortor egestas mattis.					
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	faucibus orci luctus et ultrices posuere cubilia Curae; Cras					
	<pre>sed egestas risus.</pre>					
12	End Page Content					
13						

- 14 <h5>
- 15 © 2013, Lorem ipsum

- 16 Chicago, Illinois USA 773.666.0001
- 17 </h5> 18 19 </body>
- 20 </html>
- er Text length : 958 lines : 22 Ln : 21 Col : 1 Sel : 0 | 0
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- Grouping HTML Elements – <div>
 - Group elements in a **block**
 - Display by starting a new line
 -

- Inline equivalent of <div>
- Display elements inline; not start a new line

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111	2	<head></head>			
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Other HTML tags

<iframe>

- Insert a window (containing another web page) in your web page, i.e. YouTube video
- Attributes
 - src
 - height & width
 - scrolling
 - frameborder

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	4		Novell GroupWise (David GUNKEL) × Corem ipsum
	5	<body></body>	🚱 🗑 file:///K:/niu-dasses/coms359/ppt2013/css_exercise/ifrar 🏠 🔻 🕑 🚺 🖉 Google 🛛 👂 🖡 🏫
	6		Lorem ipsum
	7	<h1>Lorem ipsum</h1>	Lorem ipsum
	8	<h2>In quis nulla at purus gravida interdum.<th>In quis nulla at purus gravida interdum.</th></h2>	In quis nulla at purus gravida interdum.

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<iframe <pre>src="http://www.niu.edu"
 width="400"
 height="380"
 frameborder="0">
</iframe>

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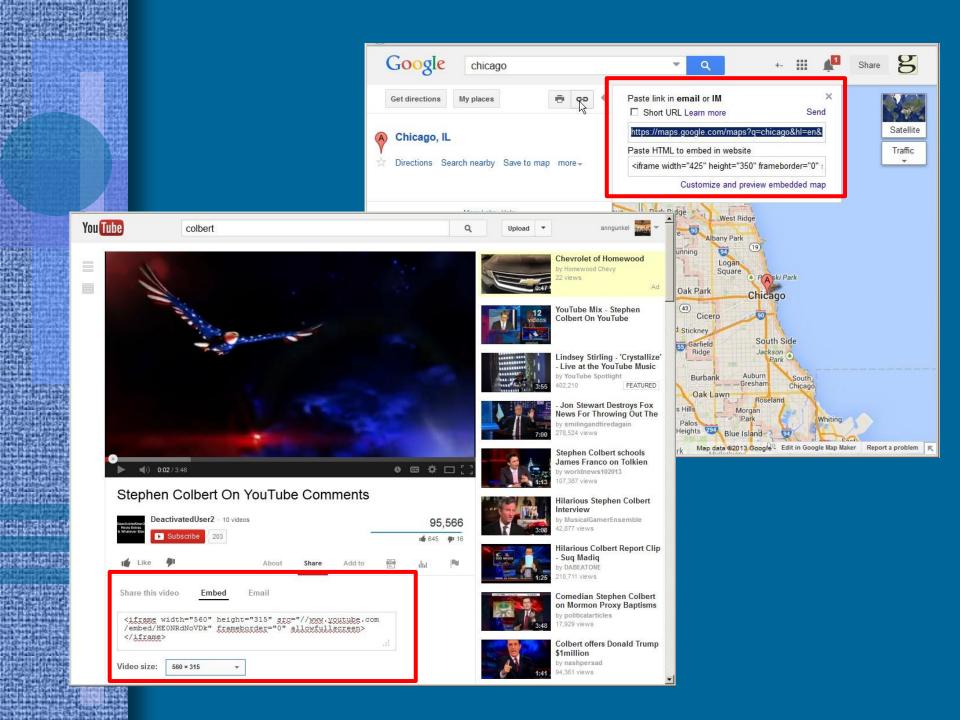
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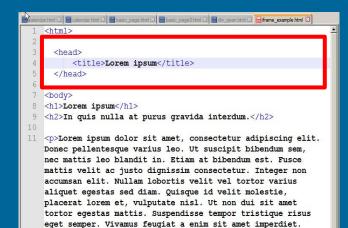
INS



<head>

Up until now you have included a <head> in your documents but have concentrated your efforts on the development of content, which is placed in the <body>

Today we want to give more explicit consideration to the <head>



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14 <h5>

</h5>

19 </body> 20 </html>

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Ln:4 Col:7 Sel:0|0

ultrices posuere cubilia Curae; Cras sed egestas risus.

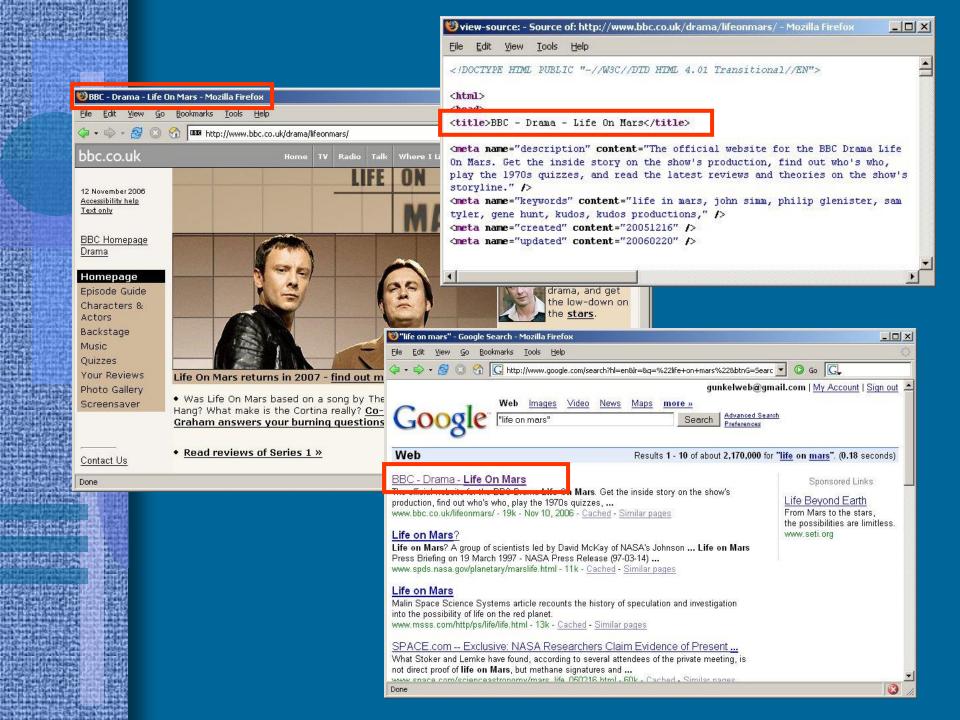
Dos/Windows

ANSI as UTF-8

<title>

Up until now, the only information you have placed in the <head> container has been the <title> & <link>

- The <title> is a container tag that contains a description of the page
 - Although the title does not appear in the displayed information, it is important and has varied usage
 - Title appears in the window of the Browser
 - Title is used to identify pages in Bookmarks
 - Title is used by Search Engines to identify a page



<title>

Employ <title> tag carefully

- Use a descriptive title that both names the page and provokes users
- Employ a standard approach across all pages in your site assist indexing and searches
 - i.e. COMS 359: Main Page COMS 359: Course Calendar

Do not just repeat the title that appears in the <body> of your document; the <title> is used for different purposes

<meta>

- <meta> = empty tag within <head> container
- Varied Employment

- Specify Meta-Information (info about info)
 - Content: Information about the content on the page; used by active agents and search engines for locating and accessing content
 - Formal: Information about the formal elements of the page (i.e. language, character set, author, etc.)
- Special FX
 - Refresh
 - Redirect

<meta>

Four attributes
http-equiv
name
content
url

 Form: <meta http-equiv="x" content="y"> Possibilities for variable X - expires - content-type - content-language - PICS-label - refresh

<meta http-equiv="expires" content="0"> – Sets an expiration date and time – Indicate when a page should no longer be stored locally in the browser cache – content="21 April 2013 00:00:00 GMT"

۲

- <meta http-equiv="pragma" content="no-cache">
 - Prevents the browser from storing the page in local cache

 Always load from the source; useful for dynamic content that updates offen

- <meta http-equiv="content-type"
 content="iso-8859-1">
- Directs the browser to load a specific character set
 - Important for international sites
 - Tell browser what character set to use for text
 - Get character set names from W3C

- <meta http-equiv="content-language" content="en-GB">
 - Specifies the designated language of the page
 - en-GB = English, Great Britain

– Names available in HTML guides and W3C



Done

<meta http-equiv="content-type" content="text/html; charset=gb2312" />

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Done

从迎窓切问《介拜兄妍先国际子刊》

经过前期的文章收集,《齐泽克研究国际学刊》(IJŽS)将于 2007年1月正式创刊。这 是一份由专家评议的免费电子学术期刊。正如其标题所示,本学刊致力于研究斯洛文尼亚哲学 家和文化理论家斯拉沃热,齐泽克的著作。尽管媒体将齐泽克的形象漫画为"文化理论的'猫王 '","马克思的兄弟",但他将自己荒诞不经的言论与大众文化和政治融为一体的风格还是 引起了国际学术界极大的兴趣。

《齐泽克研究国际学刊》(IJŽS)旨在为那些对齐泽克独特的批评思想有兴趣的读者们提供 有价值的信息资源,希望避免一些无谓的争论和纯粹的赞美之词。期刊的编辑们来自众多学 科,这足以表明齐泽克广阔的学术涉及。同时,学刊将致力于研究齐泽克的作品对其他领域产 生的重大的启发性的影响。

一些人对致力于研究一位在世的,非常活跃和擅辩理论家的著作感到迷惑,因为这样大量的学术研究通常是在他们去世后才开始的。许多记者都希望能够将齐泽克作为大众消费品来包装。编辑托尼.布朗(Tony Brown)在和这些记者们的一次访谈中指出。

- <meta http-equiv="PICS-label"
 content="adult">
- Include rating system into web design
- Not used extensively; might be more useful in future applications
- Information accessed and used by filtering software (i.e. NetNanny & CyberSitter)

- e <meta http-equiv="refresh" content="1">
- Specify when a page should be reloaded
- Usage
 - Cycling pages
 - Splash pages
 - Redirects

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- Insertion of Meta Information
- Possible values
 - description
 - keywords
 - author
 - copyright
 - generator
 - robots

- <meta name="description" content="...">
- Provide a description of your page
- Search Engines use this description in their hit list
 - Make sure it is descriptive of your site's content and that it entices users to visit the site
 - Make sure it fits the length available in most search engines (150 characters in Google)

<meta name="keywords" content="llamas, old rags, cheese"> Indicate index level keywords – Some search engines use these keywords to index your your site - Indicate important ideas, concepts, and terms Use a consistent and standard approach - i.e. Library of Congress Keywords

- <meta name="author"
 content="Fritz Lang">
- Provide name of author or site manager
 - Important for institutional sites that change over time; know who designed the page

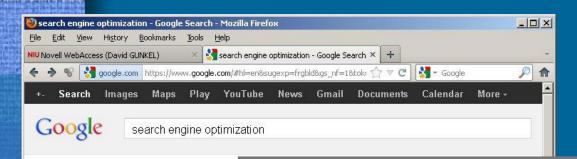
<meta name="copyright" content="2013">
Embed copyright information into the document
- This copyright will not be seen by the users
- So it is a good idea to also provide visible
copyright information in the <body>

- <meta name="generator"
 content="Notepad++">
- Indicate how the content was created
 - Specify if a WYSIWYG was used; and which one was used; often automatically generated by the program
 - This information helps the WYSIWYG application identify the page when you edit it
 - Help web designers to know what generator was used to write the page

- <meta name="robots" content="...">
- Indicates whether search engines should add the page to their search result or not
 - Possible Values
 - content="noindex" page should not be indexed
 - Content="nofollow" page should be indexed but not any of the pages that it links to

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Search

About 111,000,000 results

Everything	Ads for search engine or
Images	Search Optimization
Maps	2.7B Generated for our Cli
Videos	SEO Agency - Profest
News	www.straightnorth.com/SE Increase ROI. Contact us to
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Lombard, IL Change location

Any time

Past hour Past 24 hours Past week Past month Past 2 months Past year Custom range...

All results

Search Engine Optimization (SEO)

Definition: Strategies for improving the visibility of a website or a web page in a search engine's "natural," or un-paid ("organic" or "algorithmic"), search results.

Assumption: The earlier (or higher ranked on the search results page), and more frequently a site appears ation in the search results list, the more visitors it will receive from the search engine's users. optin

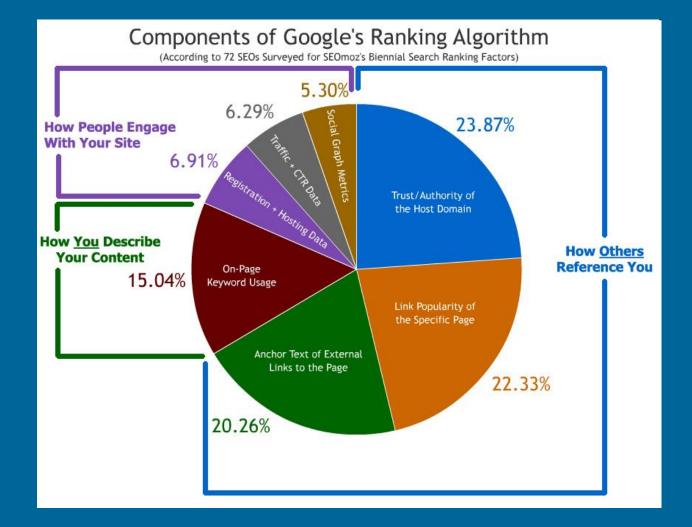
Search engine optimization (SEO) is the process or improving th website or a web page in search engines' "natural," or un-paid ("organic" or ... SEO (disambiguation) - Pay per click - Spamdexing - Backlink

Search Engine Optimization (SEO) - Webmaster Tools Help

support.google.com/webmasters/bin/answer.py?hl=en&answer.. Mar 15, 2012 - Check out our Search Engine Optimization Starter Guide! SEO is an acronym for "search engine optimization" or "search engine optimizer.

SEO: The Free Beginner's Guide From SEOmoz

www.seomoz.org/beginners-guide-to-seo Mar 14, 2011 - New to SEO? The Free Beginner's Guide to SEO has been read over 1 million times and provides the information you need to rank better. + Show map of 119 Pine Street, Seattle, WA 98122



<title>

- Indicates the content of a website for both the user and the search engine
- Appears as the title in the search list
- Use descriptive titles

<html>

<head>

<ti>Little>Brandon's Baseball Cards - Buy Cards, Baseball News, Card Prices</title> <meta name="description=" content="Brandon's Baseball Cards provides a large selection of vintage and modern baseball cards for sale. We also offer daily baseball news and events in">

</head>

<body>



<meta> description

- Provides search engines with a summary or overview of page content
- Often used to provide the page *snippet* that appears in the search list
- Use accurate and descriptive titles; avoid using the same description for all pages in the site



	Google
	baseball cards
	Google Search Tm Feeling Lucky
randon's Ba r sale. We a	Baseball Cards - Buy Cards, Baseball News, Card Prices seball Cards provides a large selection of vintage and modern baseball ca iso offer daily baseball news and events in baseballerads com/ - cached - Similar

Simple URL & file names – Register your URL - Use descriptive categories and file names for pages – URLs are displayed on search results page

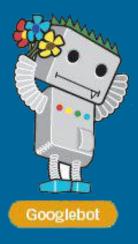
Coogle x → C f g http://www.brandonsbaseballcards.com folder1/1089257/x1/0000023a.html



Page Content

- Two audiences
 - Human users
 - Search bot, i.e. GoogleBot
- Content development
 - Write clear and readable content for human beings
 - Ensure that the content is also searchable and "speaks" to the search bot

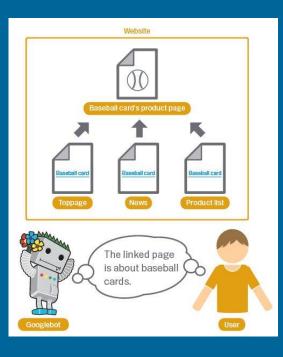




Page Content

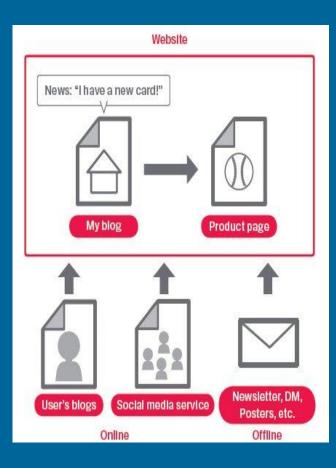
Top Ten Rarest Baseball Cards

- Keywords
 - <meta> keywords for the bot
 - Use keywords in page content
 - Use keywords for anchor text
- Links
 - *Anchor text* describes the target for both the user and search engine
 - Use descriptive anchor text; avoid generic "click here" or "next page"
 - Either use text for navigation links; or if you use images include ALT attribute to describe the link target



Popularity & Back Linking

- Assumption: sites with a lot of links to them are both popular and important
- Increase linking to your site and get others to link to your site
 - Leverage social media
 - Online and Offline referrals



SEO Tools

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Webmaster Tools

Improve your site's visibility in Google search results. It's free.

Google Webmaster Tools provides you with detailed reports about your pages' visibility on Google. To get started, simply add and verify your site and you'll start to see information right away. Learn more \ast

Get Google's view of your site and diagnose problems See how Google crawls and indexes your site and learn about specific problems we're having accessing it.

Discover your link and query traffic

View, classify, and download comprehensive data about internal and external links to your site with new link reporting tools. Find out which Google search queries drive traffic to your site, and see exactly how users arrive there.

Share information about your site

Tell us about your pages with Sitemaps: which ones are the most important to you and how often they change. You can also let us know how you would like the URLs we index to appear.

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Final Note

- Project #3 must employ some kind of <meta> tag(s)
- Examples
 - Use refresh to make a splash page or cycling slide show
 - Use keywords and descriptions to assist searches and page indexing (SEO)
 - Use author and copyright indicators

Preview

• 3 December

- Career Opportunities
- Course Evaluation
- 5 December
 - Project #3 due

